CENTRAL FLORIDA LOCAL EARLY STEPS REPORT

Reporting Period July 1, 2014 - June 30, 2015

Counties Served: Orange, Osceola, Seminole

INDICATOR	STATEWIDE TARGET 2014-2015	STATEWIDE PERFORMANCE 2014-2015	LOCAL EARLY STEPS PERFORMANCE 2014-2015
Infants and toddlers receive early intervention services in a timely manner	100.00%	86.79%	75.00%
Infants and toddlers receive early intervention services in the home or community based settings	88.00%	83.90%	85.08%
3A1. Infants and toddlers demonstrate improved social/emotional skills at exit**	33.00%	30.87%	17.31%
3A2. Infants and toddlers demonstrate typical social/emotional skills at exit**	69.00%	66.95%	58.13%
3B1. Infants and toddlers demonstrate improved use of knowledge and skills at exit**	56.50%	53.06%	50.13%*
3B2. Infants and toddlers demonstrate typical use of knowledge and skills at exit**	45.00%	43.48%	38.53%*
3C1. Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit**	55.00%	54.50%	49.82%*
3C2. Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit**	69.60%	68.09%	59.02%
4A. Families report that early intervention services have helped their family know their rights	75.50%	83.21%	72.00%
4B. Families report that early intervention services have helped their family effectively communicate their children's needs	72.50%	78.55%	67.00%
4C. Families report that early intervention services have helped their family help their child grow	87.50%	91.29%	83.00%
7. An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	77.50%	75.00%
8A. The child's Individualized Family Support Plan includes steps and services to support transition	100.00%	90.71%	100.00%
8B. The Local Education Agency is notified of potentially eligible children	100.00%	94.29%*	90.00%

8C. A transition conference is held at			
least 90 days prior to child's third	100.00%	91.43%	100.00%
birthday			

^{*} Indicates improved performance from previous year.